

## Unit Plan Overall Idea Matrix

Topic
Phonics/Decoding: Structural Analysis  -Compound Words -Contractions -Prefixes/Suffixes
Target Audience (make sure to describe number, age, and abilities of students)
We will be working with a second grade class of 23 students. One of these students is 8 and has ADD and has difficulty focusing. Another one of these students is 8 and has dyslexia and needs additional time and help when working on assignments. Two of these students are gifted and talented and are able to work slightly ahead of the other students. One is 7 and one is 8. The rest are either 7 or 8 years old and generally fall within the appropriate grade skill level in Language Arts.
Overall Objectives
Given a 10 pairs of base words, the students will be able to correctly join the two base words to make a big compound word 8 out of 10 times. Given a set of compound words, the students will be able to accurately use 8 out of ten of them in a sentence. Given 10 sentences each with an expanded form of a contraction, the students will be able to identify which words can be changed to contractions and correctly rewrite the sentence with the contraction 8 out 10 times. Given 6 compound words, the students will be able to correctly identify the base word and the prefix or suffix that was added to change the base word's meaning 5 out of 6 times.

## Pass Content Standards that Will Be Addressed (Put number and copy and paste)

### **Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.**

#### 2. Structural Analysis

a. Build and understand compound words, contractions, and base words using prefixes and suffixes.

Example: Example: Example: Example:

Compound words – straw + berry = strawberry contractions – I am = I'm prefixes – un + happy = unhappy suffixes – care + ful = careful

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

a. Use sentence-level context as a clue to the meaning of a word or phrase.

b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

## Pass Instructional Technology Standards that Will Be Addressed (Put number and copy and paste)

### **1. Creativity and Innovation**

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

a. Apply existing knowledge to generate new ideas, products, or processes

b. Create original works as a means of personal or group expression

c. Use models and simulations to explore complex systems and issues

d. Identify trends and forecast possibilities

### **2. Communication and Collaboration**

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media

b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats

c. Develop cultural understanding and global awareness by engaging with learners of other cultures

d. Contribute to project teams to produce original works or solve problems

Technology to be included in the Plan	How it will be Used	Materials that Need to Be Created
1) I-Movie	Used to review each topic we taught and will introduce the assessment activity we will have the students do.	iMovie
2) Kidspiration	Used to introduce compound words and practice building them.	Concept map, activity
3) Podcast (Audacity)	Used to provide additional practice with prefixes/suffixes. Can be used at home or as a center.	podcast
4) Smartboard	Used to explain contractions and practice matching the expanded form with the contraction.	Notebook activity and lesson
What technology will be needed to teach this lesson? (Specify type and number both Software and Hardware)		
Smartboard and Notebook software Kidspiration software on a Macbook and Smartboard Audacity software on a Macbook and Smartboard		

## Technology Unit Timeline Planner

Must have one lesson plan for each individual plus at least one as group  
(number of group members + 1).

Lesson Topic	What Students Will Do	Time Allotted	Objectives Addressed (Copy and paste from above)	Technology Used	Person Responsible (or Group)
Compound Words	(first lesson) Learn and practice the structure of compound words and understand their meaning is different when the two words are put together.	30-40 minutes	Students will be able to accurately build and understand compound words in 8 out of 10 examples.	Kidspiration	Brooke Baumert
Contractions	(third lesson) Learn and practice what words are put together to make different contractions and understand their meaning is the	30-40 minutes	Students will be able to accurately build and understand contractions in 8 out of 10 examples.	Smartboard	Elaina Luecke

	same.				
Prefixes/Suffixes	(second lesson) Learn and practice the meanings of prefixes and suffixes and how they change the meaning of a base word.	30-40 minutes	Students will be able to accurately build and understand words using prefixes and suffixes in 8 out of 10 examples.	Podcast	Kenzie McCall
Structural Analysis of words	(wrap up lesson) Watch a video to learn about the structural analysis of words and then do activity.	20 minutes	Students will be able to accurately build and understand words, contractions, and base words using prefixes and suffixes in 8 out of 10 examples.	iMovie	Brooke Baumert, Elaina Luecke, Kenzie McCall